



# STUDENT HANDBOOK

POSTGRADUATE PROGRAMME

**PART A – GENERAL REGULATIONS**

**PART B – PROGRAMME REGULATIONS**

## **Disclaimer**

*The statements and policies in this handbook are for informational purposes only and serve as guidelines for a successful campus life. The College reserves the right to modify the information in this handbook and keep students advised of any such changes.*

**PART - A. GENERAL REGULATIONS ..... 5**

1. WELCOME FROM THE DEAN.....	6
2. CAMPUS CONTACT INFORMATION.....	7
2.1 CONTACT PERSONS IN DEPARTMENTS.....	7
3. GENERAL INFORMATION.....	7
3.1 USING THIS HANDBOOK.....	7
3.2 ABOUT THE COLLEGE.....	8
3.3 VISION, MISSION, VALUES.....	8
3.4 LEARNER ATTRIBUTES.....	8
3.5 AFFILIATED UNIVERSITY.....	9
3.6 AWARDING BODY.....	10
3.7 FORMALITIES TO COMPLETE STUDY AT THE AFFILIATED UNIVERSITY.....	10
3.8 ADMISSION CONDITIONS IN GENERAL AND FOR EACH SPECIALISATION.....	10
3.9 OVERSEAS STUDENTS.....	12
3.10 FEE PAYMENT STRUCTURE.....	12
3.11 STUDENT IDENTITY CARD.....	12
3.12 STAFF/STUDENT MEETINGS.....	13
3.13 NOTICE BOARDS.....	13
3.14 CONTACTING STAFF.....	13
3.15 CAFETERIA.....	14
3.16 WELLNESS CENTRE.....	14
3.17 ALUMNI.....	14
4. GENERAL STUDENT POLICIES & PROCEDURES.....	14
4.1 STUDENT RESPONSIBILITIES.....	14
4.2 STUDENT RIGHTS.....	15
4.3 STUDENT CODE OF CONDUCT.....	15
4.4 DISCIPLINARY ISSUES.....	16
4.5 STUDENT GRIEVANCE REDRESSAL.....	17
4.6 RESPONSIBLE USE OF COMPUTER RESOURCES.....	18
4.7 FACILITY SCHEDULES.....	19
5. ACADEMIC POLICIES AND PROCEDURES.....	19
5.1 ACADEMIC REGULATIONS FOR THE PROGRAMME.....	19
5.2 ATTENDANCE.....	19
5.3 EXEMPTIONS TO ACADEMIC REGULATIONS UNDER EXTRAORDINARY CIRCUMSTANCES.....	20
5.4 QUALITY ASSURANCE.....	22
6. STUDENT SUPPORT AND GUIDANCE.....	23
6.1 ACADEMIC WRITING.....	23
6.2 STUDENT SUCCESS CENTRE.....	23
6.3 LEARNING RESOURCES.....	25
6.4 CAREER SERVICES AND ENTREPRENEURSHIP OFFICE.....	26
6.5 COMMUNITY OUTREACH AND ACTIVITIES DEPARTMENT.....	27
6.6 STUDENT RECOGNITION.....	29
6.7 STUDENT ADVISORY COUNCIL.....	29
6.8 HOSTEL FACILITIES.....	31
6.9 VEHICLE PARKING.....	31

**PART - B. ACADEMIC REGULATIONS..... 33**

1. ESSENTIAL INFORMATION FOR POSTGRADUATE STUDENTS.....	34
1.1 TEACHING AND LEARNING.....	34

1.2	COMMITMENT AND EFFORT.....	35
1.3	ASSESSMENT .....	35
1.4	DISSERTATION / PROJECT .....	35
1.5	DISSERTATION / PROJECT PROCESS.....	36
2.	PROGRAMME REGULATIONS.....	37
2.1	THE MODULAR FRAMEWORK .....	37
2.2	COURSEWORK ASSESSMENTS.....	39
2.3	ACADEMIC DISHONESTY .....	43
2.4	IN-CLASS TESTS.....	49
2.5	WHAT TO DO IF YOU EXPERIENCE ILLNESS OR OTHER CIRCUMSTANCES THAT AFFECT YOUR STUDIES/TESTS.....	50
2.6	IN THE EVENT OF EMERGENCY ALARM DURING WRITTEN OR ORAL OR PRACTICAL EXAM / QUIZ, STUDENTS (EXAMINEES) AND STAFF SHOULD .....	51
2.7	ASSESSMENT BOARDS, REASSESSMENT AND RESULTS .....	51
2.8	DEFERRALS FOR EXTENUATING CIRCUMSTANCES.....	53
2.9	PROGRESSION .....	54
2.10	AWARDING BODY.....	54
2.11	AWARDS AND CLASSIFICATIONS.....	54
2.12	REVIEWS AND APPEALS.....	55
2.13	DATA PROTECTION AND CONSENT TO PROCESS INFORMATION .....	56
2.14	NOTIFICATION OF WITHDRAWAL .....	57
2.15	EXIT AWARDS .....	58
2.16	CLASSIFICATION OF EXIT AWARDS.....	59
3.	USEFUL CONTACTS.....	60

## PART - A. GENERAL REGULATIONS

## **1. WELCOME FROM THE DEAN**

Dear Students,

Welcome to Middle East College (MEC), one of the most reputed institutions of higher education in the Sultanate of Oman. We believe in contributing to the development of a harmonious and sustainable world through the pursuit of knowledge. Founded in 2002, MEC is one of the fastest growing higher education institutions in the Sultanate with around 5000 students from around 25 different countries. MEC offers 13 undergraduate and 3 post graduate programmes in academic partnerships with Breda University of Applied Science (Netherlands), Coventry University (UK), and University of Wolverhampton (UK). In collaboration with the National Records and Archives Authority of Oman, Middle East College is the first educational institution in the Gulf to offer specialized Diploma and Bachelor degrees in Contemporary Archives Science. With a continuously evolving curriculum, various professional body memberships, university associations and innovative teaching and learning practices at MEC, our students gain professional competence to stay abreast with evolving technologies in their field of study. Our students are provided with opportunities for developing creativity, and a sense of community in an intercultural environment through various co-curricular and extra-curricular activities, supported by an expanding infrastructure. As a responsible Higher Education institution, we focus on continuous improvement which is responsive to the needs of the community and making useful contributions to education, knowledge and society at large.

With best wishes for a wonderful and successful year,

**Dr Kiran G. R**

Dean

## 2. CAMPUS CONTACT INFORMATION

MIDDLE EAST COLLEGE  
P.O. BOX 79, AL RUSAYL  
POSTAL CODE 124  
SULTANATE OF OMAN

TEL.: +968 24531400

FAX: +968 24446028

E-mail: [info@mec.edu.om](mailto:info@mec.edu.om)

Website: [www.mec.edu.om](http://www.mec.edu.om)

### 2.1 CONTACT PERSONS IN DEPARTMENTS

Faculty	Department/Centre	Extn.	Email ID
Dr Smitha Sunil K Nair	Post Graduate Studies	Ext. 576	<a href="mailto:smitha@mec.edu.om">smitha@mec.edu.om</a>
Dr Tareq Al Damen	Centre for Foundation studies	Ext. 565	<a href="mailto:tareq@mec.edu.om">tareq@mec.edu.om</a>
Dr Mounir Dhibi	Computing	Ext. 463	<a href="mailto:mdhibi@mec.edu.om">mdhibi@mec.edu.om</a>
Dr Elango Rengasamy	Management Studies	Ext. 494	<a href="mailto:elango@mec.edu.om">elango@mec.edu.om</a>
Dr Anilloy Frank	Electronics Engineering	Ext. 653	<a href="mailto:anilloy@mec.edu.om">anilloy@mec.edu.om</a>
Dr Ram Kishore	Civil Engineering	Ext. 646	<a href="mailto:ramkishore@mec.edu.om">ramkishore@mec.edu.om</a>
Ms Alya Al Farsi	Mathematics and Applied Sciences	Ext. 704	<a href="mailto:alya@mec.edu.om">alya@mec.edu.om</a>
Dr Hazem Hussain Ali	Archives & Records Management	Ext. 774	<a href="mailto:hali@mec.edu.om">hali@mec.edu.om</a>
Dr Basim Khidhir	Mechanical Engineering	Ext. 720	<a href="mailto:basim@mec.edu.om">basim@mec.edu.om</a>

Table 1: Contact details

## 3. GENERAL INFORMATION

### 3.1 USING THIS HANDBOOK

This handbook presents relevant information that the student will need to understand the academic requirements and student life at MEC. The answers to most of the questions the students want to ask during their time of study are contained in the handbook. Student will also have to consult different departments and offices for

further information. Students are encouraged to read through the handbook right from the time of admission.

### **3.2 ABOUT THE COLLEGE**

Middle East College (MEC) is an integral part of the 21st century Oman. MEC is housed in the Knowledge Oasis Muscat (KOM), the Information Technology hub of Sultanate of Oman. MEC, in collaboration with Coventry University, UK, offers a wide range of programmes in different areas of technology, primarily catering to students in the Sultanate who are interested in furthering their career prospects in the emerging areas of Engineering, Information Technology and Business IT.

MEC is about 12 km from Muscat International Airport, with easy access from any part of the Sultanate. The College with its vibrant student population is situated very close to Muscat City Centre and Sultan Qaboos University. MEC is the first Microsoft IT academy in the country as well as a member of the Oracle Academic Initiative and the CISCO Networking Academy.

### **3.3 VISION, MISSION, VALUES**

**Vision statement:** Contributing to the development of a harmonious and sustainable world through pursuit of knowledge.

**Mission statement:** We endeavour to fulfil creative human potential through education, inquiry, innovation, intercultural engagement and service.

**Values:**

QUALITY: We challenge ourselves continuously in our quest for excellence.

DIVERSITY: We appreciate diversity of individuals, ideas and cultures.

TRANSPARENCY: We demonstrate integrity and openness in our conduct.

RESPECT: We discharge our responsibilities with respect for all.

COMMITMENT: We commit ourselves to the nation and its culture, intellectual inquiry and the environment

### **3.4 LEARNER ATTRIBUTES**

- Professional competence
  - Domain knowledge and research skills
- Ethical awareness and practice
- Leadership and teamwork skills
- Communication skills
- Digital competence
- Intercultural competence
- Community engagement
- Lifelong learning



### 3.5 AFFILIATED UNIVERSITY

Coventry University, UK, assures the quality of academic programmes and awards the degrees. Coventry University's roots can be traced back to the 1840s when local industrialists and civic leaders founded a Design School and an Engineering College. Those foundations have been strengthened over time as the University has diversified into areas related to new industrial sectors. Now rated '**Modern University of the Year**' (*The Times and Sunday Times Good University Guide- 2016*). *Coventry has risen through the league tables, securing 15<sup>th</sup> place in The Guardian's University league table 2017*. Coventry University provides high student satisfaction levels alongside its innovative approach to delivering affordable routes into higher education. Now regarded as one of the foremost 'business-facing' universities in the UK all students benefit from unique, career-development programmes that focus on work experience, enterprise and employability. Ensuring graduates are well equipped with qualifications and skills to make an immediate impact with any new employer.

#### **Complaints procedure for students studying Coventry University programmes at MEC**

Students studying on a course leading to an award from Coventry University may wish to submit their complaint/appeal to the Registrar & Secretary of Coventry University if they are dissatisfied with the outcome of the process at Middle East College. In order to qualify for consideration by Coventry University, details of the complaint/appeal and full supporting documentation should be sent to Coventry University within ten (10) days of completing the internal process at Middle East College.

The Registrar & Secretary (or nominee) shall consider the referred matter **on the grounds of procedural irregularity only**.

The Registrar and Secretary shall endeavour to complete the review within thirty (30) days of receipt of the complaint. However, given the requirement to investigate the case thoroughly with Middle East College some additional time may be required, in which case the student shall be informed accordingly.

At the end of the Registrar and Secretary's review, the student will receive a letter setting out the findings and outcome and will additionally be issued with a "Completion of Procedures" letter to enable the student to take their complaint to the UK Office of the Independent Adjudicator for Higher Education if appropriate.

The Office of the Independent Adjudicator for Higher Education ("OIA") operates an independent student complaints scheme pursuant to the UK Higher Education Act 2004.

Students or former students may only take their complaint relating to a final decision reached under the University's review and appeal process to the OIA once all internal processes have been exhausted. The OIA cannot look at complaints relating to matters of academic judgement. The "Completion of Procedures" letter will therefore only be issued from the office of Coventry University's Registrar & Secretary when it has been determined that all internal processes at Middle East College have been completed.

The OIA must receive a completed Scheme Application Form within three months of the date of Completion of Procedures Letter.

### **3.6 AWARDING BODY**

Coventry University, United Kingdom.

### **3.7 FORMALITIES TO COMPLETE STUDY AT THE AFFILIATED UNIVERSITY**

Students desirous of studying in the affiliated University should primarily identify the relevant branch of specialisation in the chosen programme of study and seek for admission against the appropriate category, subject to fulfilment of the criteria as may be prescribed from time to time by the affiliated university. Registry, Coventry University or others authorised by Coventry University shall provide additional information relating to studies in the affiliated university. Students may also reach the Registration Office, Middle East College for information related to study under the affiliated University.

### **3.8 ADMISSION CONDITIONS IN GENERAL AND FOR EACH SPECIALISATION**

#### **3.8.1 MBA (IT) – Master of Business Administration in Information Technology.**

##### **General criteria for admission to the programmes**

An applicant to the programme will normally be expected to possess at least one of the following:

- a) A minimum of a second class honours degree or higher in any related subject.
- b) A relevant professional qualification of an equivalent level.
- c) A lower qualification plus appropriate and relevant experience at a professional level
- d) Satisfactory independent evidence of working for several years in a position that would normally be occupied by an honours graduate, in a relevant area, which would lead to gaining benefit from the course.

Students whose first language is not English must demonstrate proficiency in the English language equivalent to IELTS 6.5 or produce an authorized letter from the institution of study that the medium of instruction was in English language.

No Accreditation of Prior Learning (APL) will be given against modules in this programme.

### **3.8.2 MSc. (IT) – Master of Science in Information Technology**

#### **General criteria for admission to the programmes**

An applicant to the programme will normally be expected to possess at least one of the following:

- a) A minimum of a second class honours degree or higher in any related subject.
- b) A relevant professional qualification of an equivalent level.
- c) A lower qualification plus appropriate and relevant experience at a professional level
- d) Satisfactory independent evidence of working for several years in a position that would normally be occupied by an honours graduate, in a relevant area, which would lead to gaining benefit from the course.

Students whose first language is not English must demonstrate proficiency in the English language equivalent to IELTS 6.5 or produce an authorized letter from the institution of study that the medium of instruction was in English language.

No APL will be given against modules in this programme.

### **3.8.3 MSc. (E E) – Master of Science in Electronic Engineering**

An applicant to the programme will normally be expected to possess at least one of the following:

- a) A minimum of a second class honours degree in Electronics.
- b) A relevant professional qualification of an equivalent level.

Students whose first language is not English must demonstrate proficiency in the English language equivalent to IELTS 6.5 or to produce an authorized letter from the institution of study that the medium of instruction was in English language.

No APL will be given against modules in this programme.

### **3.8.4 MSc (CPCM) – Master of Science in Construction Project and Cost Management**

An applicant to the programme will normally be expected to possess at least one of the following:

- a) A minimum of a second class honors degree in Civil Engineering / Structural Engineering / Environmental Engineering / Quantity Surveying / Construction Management;
- b) A relevant professional qualification of an equivalent level;

- c) Satisfactory independent evidence of working for two years in a position that would normally be occupied by an honors graduate, in a relevant area, which would lead to gaining benefit from the course.

Students whose first language is not English must (a) demonstrate proficiency in the English language equivalent to IELTS 6.5 or (b) provide a letter stating that the language of instruction in the academic programmes previously undertaken has been in English.

No Accreditation for Prior Learning (APL) will be given against modules in this programme.

### 3.9 OVERSEAS STUDENTS

Overseas students who have other qualification equivalent to General Education Diploma (as may be approved by the Ministry of Education, Sultanate of Oman) in appropriate streams may apply for the programmes. They further have to get a General Foundation Programme (GFP) Certificate from MEC. Their admission would require attestation and approvals from appropriate authorities.

### 3.10 FEE PAYMENT STRUCTURE

#### 3.10.1 APPLICATION FEE

Application fee (non-refundable) OMR 50 (OMR. Fifty Only) per application.

#### 3.10.2 CAUTION DEPOSIT

Every student taking admission has to pay towards a refundable caution deposit of OMR.100/-(OMR. One Hundred Only) on admission. The caution deposit will be refunded at the time when the student is leaving the college. Caution deposit may be adjusted and paid in case any outstanding amounts are payable by the student.

#### 3.10.3 TUITION FEE for AY 2018-19

	Course Title	Rate per module	Fee per year	Total fees
<b>PG-CU</b>	MBA-IT-N (COV)	561	3366	<b>6732</b>
<b>PG-CU</b>	MSc- CPCM - (COV)	534.25	3205.5	<b>6411</b>
<b>PG-CU</b>	MSc-EE (COV)	573.75	3442.5	<b>6885</b>
<b>PG-CU</b>	MSc-IT (COV)	561	3366	<b>6732</b>

Table 2: Tuition fee structure

### **3.11 STUDENT IDENTITY CARD**

On completion of admission formalities each student will be issued an ID card which has varied functionality. Students should possess the ID card at all times while on campus and at times off campus when required.

Students are required to sign an agreement for acceptable use of new ID card. The agreement states that the student

- a) Accepts responsibility for any damage or loss of the card including any money that is stored in the card.
- b) Assures to use the card responsibly for his/her own purposes and not share it with any other individual for what so ever reasons.
- c) Understands that, if the card is lost or damaged, he/she will have to pay an amount of OMR 10/- for a duplicate card to be issued.
- d) Would abide by MEC IT Policies and Procedures and understand that he/she is liable to disciplinary action if found violating the same.

Some of the current functionalities of the ID card are Student Identification, Printing documents from College printers, Access Control and Book Circulation and sunray system login. Other features, which may be added in near future, include Fee Payment and Payments in Cafeteria.

### **3.12 STAFF/STUDENT MEETINGS**

These are opportunities for all students on the module/programme to come together with staff to discuss issues and problems. Students will be informed by the respective departments of the details of such meetings. All students are encouraged to participate and contribute to these meetings. However, students are reminded not to assemble for any meetings without prior permission from Deputy Dean and Registrar. Such meetings will be considered unlawful and action will be initiated as per disciplinary policies, which may include expulsion from the college.

### **3.13 NOTICE BOARDS**

Students are advised to check the appropriate notice boards on a regular basis (every day). The notice boards are positioned in different areas in the College.

Students are not allowed to display unauthorised notices on the College notice boards. Any information which is to be put up on the notice board by the students should have prior approval from Head of Media and Communication Department. Failure to do so shall invite stringent action which may even lead to expulsion from the College as per disciplinary policies.

### **3.14 CONTACTING STAFF**

Students are encouraged to reach members of faculty to address issues relating to their studies, classes and other academic matters and, appropriate units in the College for other issues that they may want to discuss. Office hours of all staff members are

provided in SIS and mentioned in MIGs. Students are welcome to meet members of faculty during their indicated office hours. Students who would like to meet any staff during their office timings should take an appointment through SIS/email.

### **3.15 CAFETERIA**

The College holds within its campus, spacious cafeterias with a pleasant ambience, which serves a variety of intercontinental and local cuisine and is functional from 7:30 am to 8:30 pm on all working days. Separate counters are available for girls and boys. The MEC Hygiene Committee regularly conducts quality checks on the service offered by the cafeteria. The cafeterias are closed during the holy month of Ramadan.

### **3.16 WELLNESS CENTRE**

MEC believes that good health is vital in the fulfilment of student's academic as well as personal aspirations. MEC Wellness Centre operates from AL KHWARZMI Building supported by first aiders in each building. Wellness Centre operates from 8.00 am to 8.00 pm. Additionally, a resident nurse is available on call.

### **3.17 ALUMNI**

MEC believes in strong relations with its Alumni. Alumni surveys are conducted every year to take feedback from them for improving the services offered by MEC.

To further strengthen the relations with Alumni, MEC organizes Alumni Meet every year where MEC graduates re-unite with MEC Faculty members, staff and their classmates. Career Services and External Affairs Department maintains the record on an online portal of all the Alumni through MEC Alumni Association. Alumni are encouraged to register their names in the MEC Alumni Association to receive updates on the activities of the Association, to obtain latest information about the College and to keep in touch with their ex-classmates and friends.

## **4. GENERAL STUDENT POLICIES & PROCEDURES**

### **4.1 STUDENT RESPONSIBILITIES**

**It is expected of the student to:**

- 1) plan and register his/her programme of study and make necessary amendments if required.
- 2) register for modules as per his/her degree plan and in consultation with the respective academic adviser following the regulations and schedules as prescribed in the Student Handbook and the Academic Calendar respectively, and other regulations as may be prescribed from time to time for the smooth registration process

- 3) complete all elements of assessment according to the instructions given by different instructors and such others who are engaged for the purpose of assessing student's performance
- 4) meet his/her academic adviser regularly and at appointed times and keep the adviser posted with matters that are likely to affect student's academic performance and those that require the adviser's intervention
- 5) collect the assessment details, lecture notes, worksheets or any other instruments required for the registered modules, whenever s/he is absent during distribution of the same or if s/he is required to do so
- 6) return the books provided, on long term borrowing, in good condition upon completion of the semester or as per the time notified for the purpose of return to the library
- 7) attend classes at all times unless circumstances prevent him/her from doing so and keep the appropriate departments updated of his/her absence, if any, with supporting evidences as may be required within the prescribed period
- 8) inform appropriate departments and members of faculty of any circumstances likely to affect his/her academic performance
- 9) immediately inform the Registration Office of any change of address and contact number
- 10) check, preferably daily, the notice boards, emails for any information that may be directly or otherwise be required for him/her as a student and respond with due time.
- 11) keep student Identity Cards at all times while on campus and at times off campus when required
- 12) read, understand, and keep copies of all forms he/she is asked to sign
- 13) to vacate a building when a fire alarm is activated and follow the instructions given by the fire wardens.
- 14) to be responsible for any personal possessions that he/she brings to the campus. Any personal property, which is left in the college campus will be deposited with the security office and may be discarded within 30 days.

## **4.2 STUDENT RIGHTS**

The students have the right to ask about college's programmes, facilities, fees, financial aids and refunds, their academic progress, attendance status, and provisions available to students with special needs.

## **4.3 STUDENT CODE OF CONDUCT**

All students must abide by applicable government laws, college rules, regulations, policies and procedures. Any offence related to person, property, operations of college or welfare, health and safety may be subject to disciplinary action based on the severity of violation of the code of conduct.

- 1) Students should not harass, threaten or use physical force in a manner that endangers the health and safety of another person, both physically and mentally.
- 2) Students should not be involved in destruction of college property/IT resources/ Laboratory equipment etc.
- 3) Smoking is permitted only in the designated areas in the college premises.
- 4) Any alcoholic or banned drugs are not allowed to be brought, stored, or consumed in the college premises.
- 5) Food and beverages are not permitted inside classrooms, laboratories, and prayer rooms.
- 6) Dress modestly and appropriately in line with the values of Oman and Islam norms. As per the requirements of Ministry of Higher Education, girl students should not be covering their face with veils.
- 7) Students must not falsely report fire or activate emergency warning equipment.
- 8) Students should not use college email services for unlawful activities and personal use that violates other college policies.
- 9) Mobile phones must be turned off during all classes.
- 10) Students must not indulge in any act or behaviour to cause disturbance within the college premise.
- 11) Students are not allowed to display unauthorised materials such as posters, flyers, advertisement etc; under any circumstance.

#### **4.4 DISCIPLINARY ISSUES**

The following process is initiated in the event of a disciplinary case lodged against a student.

- Student Experience Office (SEO) confirms the lodged issue as a disciplinary case and
- informs the Student Disciplinary Committee.
- The Student Disciplinary committee shall investigate the case and take an undertaking from the students involved in the misconduct.
- An appropriate action against the specific misconduct is formulated by the committee based on the investigation (verbal warning and issuing first written warning letter which is prepared by SDC). If the student is convinced with the decision of the committee, the case is closed at this level. If the student does not accept the decision of the committee, he/she can appeal against the decision to the Deputy Dean and Registrar.
- In cases wherein, the Committee is recommending serious actions like a second warning letter, suspension or termination letters (which are prepared by SDC and signed by the DDR) of a student, his/her case is forwarded with



specific recommendation to the Deputy Dean and Registrar (DDR) for final decision/approval. The final action approved by the DDR is communicated to the student and his / her parent or sponsor through a written letter and an e-mail sent to him/her. If the student does not accept the decision of the DDR, he/she can appeal against the decision to the Dean. Thereafter, the Dean's decision will be final and binding

#### **4.5 STUDENT GRIEVANCE REDRESSAL**

- 1) If a student faces any issue related to teaching and learning or with any services of the college, student may contact the respective staff who meets the student to collect all information related to the complaint and resolve it at this level. If student is convinced with response from the respective staff, the issue is closed at this level. If the student is not satisfied with the response, he/she can take the issue to the HoD/ Asst. HoD of the concerned department.
- 2) The student may contact the HoD/ Asst. HoD of the concerned department who works on resolving the issue at this level. If student is convinced with response from HoD/ Asst. HoD, the issue is closed at this level. If not satisfied, he/she can take the issue to the Students' Experience Office (SEO).
- 3) SEO receives complete details regarding the issue from the student in writing and fills up the prescribed online form which contains all the complaint description. An automated email to be sent to the HoD/ Asst. HoD concerned to give feedback and response on the particular issue referred to him/her.
- 4) The student gets an automated email informing him/her with the response given from the HoD/ Asst. HoD. If student is convinced with the action taken, the complaint is closed at this level. If not, the issue will be referred to the SEO.
- 5) SEO gives the feedback on the particular issue for explanation and better understanding as per the investigation with the HoD/Asst. HoD, accordingly the student gets an automated email informing with the SEO response. If student is convinced, the complaint is closed at this level. If not, the issue will be escalated to the Deputy Dean & Registrar/ concerned Associate/ Asst. Dean concerned depending on the reporting structure.
- 6) The Deputy Dean & Registrar/ Associate/ Asst. Dean concerned takes a decision and gives feedback on the particular issue referred to him. The student gets an automated email informing him/her on the response. If student is convinced with the action taken, the complaint is closed at this level. If not, the issue will be escalated to the Deputy Dean & Registrar. In cases, where the complaint is against staff coming under the reporting structure of the DDR, the case would be escalated to the Dean.
- 7) The Deputy Dean & Registrar takes a decision and gives feedback on the particular issue referred to him. The student gets an automated email

informing him/her on the response from the Deputy Dean & Registrar. If student is convinced, the complaint is closed at this level. If not, the issue will be referred to the SEO.

- 8) SEO gives the feedback on the particular issue for explanation and better understanding as per the updated feedbacks, accordingly the student gets an automated email informing with the SEO response. If student is convinced, the complaint is closed at this level. If not, the student can appeal to the Dean.
- 9) The Dean reviews details of the case as given by the student, responses at each level of appeal and also shall discuss the issue with the HoD of the concerned department or might request to meet the student in person. Thereafter, the Dean's decision will be final and binding.

## **4.6 RESPONSIBLE USE OF COMPUTER RESOURCES**

MECs policies concerning unauthorised use of computer resources include but are not limited to the following.

- 1) Student must not download, create, store or transmit any material which contain pornography or which encourages violence, hatred, racism or any illegal activity.
- 2) Student must not make unauthorized entry to any other computer or networks, using MEC's computer or network.
- 3) Student must not try to access any data or program which they are not authorized, or they do not have explicit consent in MEC systems.
- 4) Student must not share any information or devices which is used for identification and authorization such as, MEC account(s), passwords, PIN, secure token etc.,
- 5) Student must not use software which is not on the MEC standard software list. Shareware or freeware software which are non-standard, must not be used without the IT Services Office's approval.
- 6) It is prohibited to use non-approved security programs or utilities that may be harmful to a system or that may reveal or exploit any weakness of a system, (e.g.: Packet sniffers, Port scanners, Password cracking programs or any other non-approved programs).
- 7) It is prohibited to send or forward e-mails that are part of chain letters.
- 8) E-mail users should not misrepresent and create a false impression by giving opinions or statements on behalf of MEC without prior authorization.
- 9) Confidential or sensitive MEC information must not be sent, forwarded or received through non-MEC e-mail accounts.
- 10) Students should not allow anyone to login using their ID and share their password.

## 4.7 FACILITY SCHEDULES

Sufficient notice will be given whenever timings are changed. All facilities remain closed on Fridays.

### Library

Sunday to Thursday	7:00 am to 8:00 pm
Saturday	9:00 am to 1:00 pm

### Registration Office

Sunday to Thursday pm	8:00 am to 12:30pm; 1:15 pm to 6:00 pm
Saturday	Closed

### Front Desk & Security

Sunday to Thursday	7:45 am to 9:00 pm
Saturday	9:00 am to 1:00 pm

### Wellness Centre

Sunday to Thursday	8:00 am to 8:00 pm
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### Class Timings

As per time table

## 5. ACADEMIC POLICIES AND PROCEDURES

While every effort is made to describe different academic policies and related procedures, students are advised to contact relevant departments and units for additional information on specific cases and to constantly update themselves with the information provided from time to time through electronic media and other communication systems including but not limited to the notice boards.

### 5.1 ACADEMIC REGULATIONS FOR THE PROGRAMME

The programme would be run primarily adhering to the Academic Regulations of Coventry University, applicable to all taught postgraduate programmes of the University. The overall assessment of students, progression and the granting of the University's taught postgraduate awards will be in accordance with the appropriate and relevant Academic Regulations of Coventry University applicable for this programme.

### 5.2 ATTENDANCE

Active class participation is essential for successfully completing the programme. It is expected that students shall attend all scheduled sessions (Workshops, Labs, Seminars, etc.) of all modules. A minimum of 50% of attendance in the scheduled sessions in every module is mandatory. A student shall be considered as having passed a module only if s/he has passing marks as well as required attendance in the module.

There shall not be any special attendance marked on submission of any kind of certificate whether it is medical, work related, etc. Attendance is calculated only based on the actual sessions held in a semester.

### **5.2.1 ATTENDANCE MONITORING**

In the case of modules registered for the particular semester, attendance will be monitored and reports indicating absenteeism of the student is sent through e-mails on a periodic basis. However, the student is responsible to ensure that his/her attendance stays within the specified limits.

Students are advised to bring any discrepancies noted in the marked attendance to the module instructor concerned within five working days from the date of such lecture, practical, test and tutorials.

Students may bring to the notice of the Registration Office any requests for the attendance report by the parent/sponsor and the same shall be attended to.

Students showing poor attendance may be contacted by the Student Success Centre for counselling.

### **5.2.2 COMING LATE TO CLASS**

Any student who arrives late to class after 10 minutes from the start time of the session will be marked absent for that session. However, the student shall be permitted to attend the session if he/she wishes to do so.

## **5.3 EXEMPTIONS TO ACADEMIC REGULATIONS UNDER EXTRAORDINARY CIRCUMSTANCES**

All students are expected to comply with the academic policies and procedures in the student handbook. Only under extraordinary circumstances, a student may request for exemptions from academic regulations on the following by applying to the Committee on Academic Regulations Exemption:

- a) Eligibility criteria for undertaking end semester exam (provided that the student has a minimum of 35% internal marks with no less than 45% attendance.
- b) Term of study (provided that the maximum number of modules left Term of study (provided that the maximum number of modules left for the student to graduate does not exceed three modules)
- c) Academic Probation (provided that the maximum number of modules left for the student to graduate does not exceed three modules)
- d) A second supplementary exam provided that it is only module left for the student to graduate in the particular semester.

Decisions in such cases shall not be automatic but shall be based on student application and a rigorous scrutiny of the specific case. Students must apply for exemption by submitting all the following documents:

- a) Duly filled form stating details of the circumstances leading to noncompliance along with the details of exemption requested,
- b) Supportive evidence (medical reports etc.),
- c) Recommendation letter from Head of Department at MEC or Programme Manager/Coordinator.

Students should submit the above mentioned documents to the Head of Student Success Centre no later than week 14 of the semester. GFP students are required to submit the relevant documents no later than week 13. Any application submitted after the prescribed time limit of a semester shall not be entertained. Committee on Academic Regulation Exemptions shall respond within three working days of the date of submission of the request. The decision of the committee will be final and binding for the student.

### **5.3.1 STUDENT WORKING OUTSIDE MUSCAT**

Many of the working professionals in Oman, especially those in jobs of national duty and key sectors of economy such as the Oil and Petroleum industry work in an alternating working on-off mode, for e.g., a 2 weeks on- 2 weeks off work type of mode. Students of such work schedule find it difficult to maintain minimum attendance required to pursue their education even in part time mode of study. MEC considers such students in the category of “Student Working outside Muscat (SWOM)”. Such students are provided additional academic support, option in terms of dates of make-up tests for coursework related examinations and also relaxation in attendance regulations to cope up with their studies.

### **5.3.2 ADMINISTRATIVE REGULATIONS**

- 1) Student to be considered under this category has to bring an official letter addressed to the College confirming the nature of his/her work schedule (15 days on -15 days off). The letter must also detail that his/her organization will relieve the student from duty on the days of coursework written examinations.
- 2) A student if admitted under this category has to produce such letter at the beginning of every academic year during week 0 before the registration of the modules. A student will not be treated under this category if he/she fails to submit such letter.
- 3) Such student may also be asked to provide evidence of the continuation of their work status at the start of every semester too if needed.
- 4) At the time of admission as well as every semester by week 0, the student must submit to Registration Dept., their work schedule for the whole semester period duly signed by competent authority of their work. This work schedule should contain the

clear indication of the weeks during which the students will be at work and the weeks during which he/she will be in the College.

- 5) The student undertaking any programme at MEC under “SWOM” mode should adhere to/comply with all other student regulations of the College.
- 6) The student shall sign a declaration which states the above clause clearly and that the flexibility offered is with respect to session attendance and scheduling of coursework related examinations which should be worked out by week 1 of the semester.

### **5.3.3 ACADEMIC REGULATIONS & SUPPORT.**

- 1) Minimum attendance percentage allowed for student in SWOM category would be 50%.
- 2) In cases of assessments like assignments/case studies/projects, individual or group, the schedule of submissions would be as applicable to regular students.
- 3) For group work based assessments, the module teacher may create groups of exclusive SWOM students if sufficient number of students is available.
- 4) In case of group work assessments, it is the student’s responsibility to work out meeting times with other team members and ensure proper collaboration so that the deadlines are met.
- 5) In case of Time Constrained examinations, students of SWOM category should attempt the assessments along with the regular students if the assessment falls within their study (on campus) schedule.
- 6) In cases of the students not able to attend a Time Constrained test/Lab exam due to the prior approved work schedule, make-up test on the same topics as assessed in the original exam that the student has missed shall be administered to the students. Such make up tests will be conducted only once.

## **5.4 QUALITY ASSURANCE**

**External Examiners:** External examiners are normally senior academic staff from UK Universities other than Coventry University. The role of the external examiners is to ensure that the standards of these awards are appropriate and in line of those on comparable programmes at other UK Universities. The external examiners comment and report on assessment aspects across different programmes.

**Subject Assessment Board (SAB):** Each SAB will meet to analyse module and project results that fall under its remit and pass decisions to the appropriate Programme

Assessment Boards. The SAB will normally meet at the end of each taught semester. Membership and proceedings of the SAB are as per its TOR (Terms of Reference).

**Programme Assessment Board (PAB):** The Board meets to consider individual student performance across specific programmes of study. The Programme Assessment Board is required to meet in each semester after SAB and to consider results and decide any exit awards. Membership and proceedings of the PAB are as per its TOR (Terms of Reference).

## **6. STUDENT SUPPORT AND GUIDANCE**

### **6.1 ACADEMIC WRITING**

The Centre for Academic Writing (CAW) shall endeavor to enhance the learning experience of undergraduate and postgraduate students by providing academic writing support in their disciplinary writing tasks. They help the students through comprehensive and systematic intervention mechanisms. The CAW provides individualised support on writing project reports, dissertations, and coursework assignments at Diploma, Bachelors and Masters Level. It collaborates closely with academic departments to identify student needs and design solutions such as embedded language courses, individual consultations for assignment writing support, and workshops to support students in meeting their coursework writing requirements.

### **6.2 STUDENT SUCCESS CENTRE**

The office of SSC in MEC supports and counsel students on academic, career, personal and social matters. The mission of SSC office is to enable sustained improvement in academic performance of the students particularly those with learning difficulties, facilitate professional competence and clarify College policies, regulations, rules and procedures to ensure optimal compliance.

#### **Objectives**

- To intensify and strengthen academic advising
- To facilitate better understanding of college academic and other regulations, rules and procedures and to ensure student compliance with the same.
- To monitor student progress
- To coordinate and supervise peer-tutoring program in various academic departments
- To identify issues affecting performance of academically weak students and providing appropriate interventions including counselling.
- To provide special provisions for students with medical conditions
- To propose academic policies based on the findings of student data
- To promote professional competence and social engagement through awards

### 6.2.1 ACADEMIC ADVISING

- Every student in MEC is assigned with Academic Advisor during their study at MEC and students on weak academic standing shall be assigned an additional advisor from Student Success Centre.
- Academic advisers and staff members of the Student Success Centre (SSC) play an important role in assisting students to identify and organize different modules for the semester in accordance with academic regulations. They also help students to explore different paths towards their Degree when necessary and advise students on matters that influence their studies.
- Students on weak academic standing are advised to meet the academic advisers in SSC and develop an appropriate remedial plan.
- **Academic Advisors:** Each student will be assigned an Academic Advisor. Students should take an early opportunity to meet his/her advisor, normally by emailing to ask for an appointment. The Academic Advisor may arrange occasional group meetings with his/her advisees but, in any case, the student should make a point of contacting his/her advisor regularly to talk about how s/he is getting on and to resolve any difficulties that may arise. The advisor will be able to help with many of the student's problems directly or put him/her in touch with colleagues who can offer more specialised help. If the student has a problem that is of a more personal nature the Advisor may be told that s/he would like to talk in confidence. If the Advisor cannot help, he or she will be able to put the student in touch with a counsellor.
- **Programme Manager:** The Programme Manager for each programme is responsible for the day-to-day operation of that programme. Their responsibilities involve monitoring student progress, organising induction activities and generally liaising with relevant units, students and members of the teaching team to ensure smooth running of the programme.
- **Module leaders and Module lecturers:** There will be a module leader for each module, who will be responsible for co-ordinating teaching and assessment within that module, ensuring deadlines are followed with regard to examination setting and submitting marks in preparation for the assessment board meeting. In addition to the module leader, there may be several lecturers involved in teaching each of the modules on the programme. A lecturer may be responsible for lectures, tutorials, seminars or workshops on a particular module. If students have a problem that concerns some aspect of the work they are engaged in, they



can inform the module lecturer or module leader for that particular subject about their difficulties. In some cases, it may be useful to consult their Academic Advisor or the Programme Manager, as the problem may be a general one that can be resolved by appropriate representation.

- **Dissertation/Project Coordinator:** The dissertation/project coordinator performs the role of module leaders for the dissertation/project module. They are responsible for liaising between dissertation/project students and supervisors about all matters relating to dissertation/project. Their role is to advise and support students during the initial stages of the dissertation/project preparation, assign supervisors and organise any additional support required during the dissertation/project. They establish systems and administer the same to ensure that academic and professional standards are upheld.

## **6.2.2 PSYCHOLOGICAL COUNSELLING**

- Faculty and Academic Advisers at SSC shall refer students with personal, or other psychological problems to the counsellor at SSC.
- Cases that require further clinical assistance shall be referred to external professionals, with the consent of the student concerned.
- Student counselling details shall be kept confidential.

## **6.2.3 PROVISIONS FOR STUDENTS WITH MEDICAL CONDITIONS**

- Students with any medical conditions, that affect their studies, shall be supported by Academic Adviser at SSC.
- SSC shall work closely with relevant departments to ensure that the necessary support for such students is provided.
- Confidentiality shall be maintained while dealing with students with special medical conditions.

## **6.3 LEARNING RESOURCES**

### **Lab Facilities**

Studying at MEC gives the student access to a wealth of learning technologies and the latest computer hardware and software. Students have

- a) Free use of extensive computer facilities – MEC has around 500 PCs with many specialist computer suites, open until 8.00 pm

- b) Access to a huge variety of the latest standard and specialised software on student computers.
- c) Extensive wireless network on campus – free access to the network where and when it suits the student.
- d) IT helpdesks/STL (Student Technology Leaders) to help with all computer and network queries
- e) Free email service and personalised file storage space for saving work that can be accessed.
- f) Dedicated support team and computing resources for ‘Research and Innovation centre’.

Students are encouraged to use the labs available in the college. There are several labs with computers, electronic equipment’s, supporting software and hardware, and internet facility. Additional computer time is provided to students upon availability and prior booking with the respective Lab Assistant. Students are advised to follow all safety rules in all department operated labs. As each lab has a specific focus such as software lab, hardware lab, electronics lab general purpose lab etc., students are required to identify the lab that may want to use. They are welcome to take help from the lab assistants to identify the lab that would prove useful to their interest for further study and practice.

### **Library Resources**

The Library aims to help students identify and access printed and electronic information sources locally and globally. The collections available support the course and research needs of students and staff. One of the main goals is to provide a core collection of essential reading items listed in course outlines. Access to several databases and electronic journals on campus are offered. Library facilities include traditional reading areas, areas designated for group study, lending desk and photocopying facilities. Students are eligible for getting access to Coventry University online resources from first semester onwards to utilize all resources which may work best for them.

Hand-outs may be issued to the students for the modules offered. Learning materials, coursework assignments, and feedback on student work are provided through Moodle.

## **6.4 CAREER SERVICES AND ENTREPRENEURSHIP OFFICE**

Career Services and Entrepreneurship office assists students with aspects of career and professional development. It conducts relevant workshops, organises campus interviews, career fairs and assist the students by providing letters for training and internship in companies/organisations. Students may request for training letters online through Letter request feature on the SIS. Training letters are issued only to those students who are completed 12 undergraduate modules and not on reduced workload at the time of

application. Information about availability of job vacancies are communicated to students and alumni through this office.

## 6.5 COMMUNITY OUTREACH AND ACTIVITIES DEPARTMENT

### 6.5.1 ACTIVITIES OFFICE

Activities Office is the main contact point for organising, supervising and managing student activities. Student can approach activities office if they want to participate in any external events. Student must attend all schedule classes except for those that conflict with the approved competition, including travel time. A student who misses a module coursework component due to participation in an external competition is eligible for a retest. In case of delayed submission of assignments, the agreed event schedule is sufficient to allow a late submission without penalty. Participation in off-campus competitions will be strongly discouraged during the final exam period. Exemptions will be given for students who are members of national and international teams.

Community Outreach activities are conducted by the community outreach and Activities Office by involving students with governmental and non-governmental organisations and schools. Students involved in community outreach do not receive academic credit.

**Societies at MEC:** A Society at MEC is defined as an organization supervised by MEC staff in association with external experts/organizations. Due to the generic nature of a society, students across specialisations can seek membership. There are currently 6 societies: Health, Safety, and Environmental Society; Art and Craft Society; Photography Society; Music and Drama Society; Literary and Debating Society; Sport Society

**Clubs at MEC:** Program offering Academic Department have clubs associated with them. The clubs organize activities related to various specialisations offered by the department. The supervisor of clubs prepares their annual activity plan in consultation with students and the respective Heads of Department. There are currently 8 clubs at MEC: Electronics Club; Mechanical Club; Civil Engineering Club; ARM Club; Business Club; Computing Club; Post Graduate Club; Rovers club is an institutional club and is in addition to the aforementioned clubs.

#### **Membership**

Students are automatically members of clubs representing their specialisations and are not required to register formally to be members. Membership in societies is open for all students. Students are allowed to register in a society only during the module registration period through SIS.

### Certificates

Students get points on the level of participation in activities as per the point system:

A student who accumulates:

- 250 points and above is eligible for Diamond Member Certificate
- 100 - 249 points is eligible for Gold Member Certificate.
- 50 - 99 points is eligible for Silver Member Certificate.

Based on the points collected students are recommended for scholarship (for extracurricular activities) from college.

### Point System

	College Level (any student event organized by MEC)	National Level (any event organized by MEC or other institutions open to participants across the Sultanate)	International Level (any event outside the country/or in Oman but of International significance) (The points for this category are only generic descriptors; actual allotment of points is subject to the evaluation of the nature of participation by the Committee on Student Affairs, External Relations and Community Outreach)		
			(Participation in person)	(Online submission of photographs etc.)	Participation in Summer School Programs
First Prize	60	80	120	60	NA
Second Prize	50	70	100	50	NA
Third Prize	40	60	80	40	NA
Participant	10	20	60	10	60 (going for Summer Schools)
Organizer	20	40	60	NA	NA
Attendees (in college)	5	5	10	NA	NA
<b>Attendees (outside college)</b>	<b>NA</b>	10	<b>15</b>	<b>NA</b>	<b>NA</b>

Table 3: Point System

**Student Welfare Office:** Is responsible for collecting applications for the economically weak students' scholarship category. A student with total family income RO 600 and below can approach Student Welfare Office for more details. The applications are submitted to the scholarship committee for consideration.

## 6.6 STUDENT RECOGNITION

### **Best Outgoing Student Award**

During annual graduation ceremony the topper with the highest OAM of the PG degree awarding universities, shall receive best outgoing student award.

### **Best Master's Project Award**

In the Summer semester, the Best Master's Project Award is given to students pursuing masters for their outstanding performance in project.

## 6.7 STUDENT ADVISORY COUNCIL

The student Advisory Council at MEC is an elected body of 17 members including the president and vice president. It has three committees with three members in each of the committee.

### **a) The Student Council Office Bearers**

- 1) President of the Council
- 2) Vice-President of the Council
- 3) Head of Academic Committee
- 4) Head of Student Services Committee
- 5) Head of Activities and Initiatives Committee

### **b) Criteria for President and Vice President of the Student Council**

Both must fulfill the following conditions:

- They must be Omanis.
- They should have successfully completed:
  - 180 credit points of the 240 credit points for Diploma.
  - 240 credit points of the 480 credit points for Bachelors.
  - 60 credit points of the 180 credit points for Master's.
- Any student, taking position of President/Vice-President, is to run the council in that position one time only.
- They must not take part in any administrative position in any student club.

### **c) Criteria for other members**

A member of the Council must fulfill the following **criteria**:

- 1) Have, at least, successfully completed one semester with a work load not less than the minimum requirement;
- 2) OAM is not below 54 % for Diploma and Bachelor students
- 3) Have not exceeded the required term (study period) in the respective programme.

- 4) Is registered, at least, with the minimum required work load during period of membership, except for Summer Semester and last semester of study in the respective programme.
- 5) Have not faced a disciplinary penalty, or been condemned for any violation under disciplinary procedures

**Tenure:** The term for Student Council membership is one academic year starting from the date of announcing election results.

**d) Objectives of the Student Council:**

- 1) Representing the student community.
- 2) Participating in enhancing student experience, in terms of student learning, student research activity and student services.
- 3) Fostering effective communication skills and ethics; i.e., working with transparency, giving constructive feedback, not being self-opinionated, being responsible and being committed to make polite effective conversations at all times.
- 4) Developing student awareness of their surrounding community; i.e., encouraging them to practice social responsibility.
- 5) Developing patriotism and spiritual and ethical values.
- 6) Equipping students with the essential knowledge/awareness to building personality, enhancing sense of team work, practicing critical thinking, self-expression, openness to others and communication skills.
- 7) Representing and following up with all student community issues, needs, achievements.
- 8) Enhancing student activities in all fields; cultural, social, sport, art and others.
- 9) Strengthening values of volunteerism, thus supporting charity organizations and enterprises.
- 10) Helping excelling students to achieve more in studies, research and other related issues.
- 11) Bridging communication channels between the students and the working team of the institution (administration, faculty, and staff).

**e) Responsibilities of the Student Council:**

- 1) Preparing the Council's annual plan and proposing it to the Dean for approval. 2. After approval, the annual plan is forwarded to Student Councils' Committee.
- 2) Discussing the budget of the Council that is proposed by the Student Council Office and forwarding it to the Dean for approval.
- 3) Making appropriate decisions and recommendations in harmony with the rules, regulations and instructions of the institution.

- 4) Representing students and the institution in external activities assigned by the Dean.
- 5) Discussing and approving the financial and administrative reports proposed by the Student Council Office.
- 6) Terminating the membership of any member of the council after approval of Dean who has been found guilty of committing a prohibited or offensive act/violation
- 7) Recommending whatever appropriate to enable the Council, itself, to practice its specialties and roles.

## 6.8 HOSTEL FACILITIES

Hostel facilities are available for both girls and boys, supervised by the Student Accommodation and Estate Department. The range of services include furnished rooms, utilities, 24/7 internet, safety and maintenance, shopping trips, medical emergency hospital visit, airport pick and drop. Single, double, and triple occupancy rooms are available. The accommodation for boys is separate and is located outside the campus but is within two kilometres from the College. Students are required to sign a hostel agreement form which details the terms and conditions to be followed.

### 6.8.1 HOSTEL FEES

The fee covers charges for accommodation, services, and facilities at the hostel.

#### Girls Hostel

Occupancy Type	Annual fee (payable in three equal instalments)
Triple Occupancy	RO 720/-
Double Occupancy	RO 900/-
Single Occupancy	RO 1080/-

Table 4: Fee structure - Girls Hostel

#### Boys Hostel

Every student who opts for hostel facility, has to pay a refundable caution deposit of OMR.50/- (OMR. Fifty Only). The caution deposit will be collected in advance and will be refundable at the time of vacating the accommodation. Caution deposit may be adjusted and paid in case of any outstanding amounts by the student.

Occupancy Type	Annual fee (payable in three equal instalments)
Shared room occupancy	RO 630/-

Table 5: Fee structure – Boys Hostel

## **6.9 VEHICLE PARKING**

MEC provides non – reserved parking areas for students and staff. Students and staff are expected to obey circulation rules by driving within specified speed and parking properly in designed areas. Royal Oman Police (ROP) conducts random inspection in and out of campus and may levy charge on violating parking rules. Any fine charged shall not be the responsibility of MEC.



## PART - B. ACADEMIC REGULATIONS

## 1. ESSENTIAL INFORMATION FOR POSTGRADUATE STUDENTS

Full-time postgraduate programmes are usually conducted over three semesters (minimum) in one calendar year. Part-time postgraduate programmes consist of six semesters (minimum) run over two calendar years, with each semester usually extending over 15 weeks.

### 1.1 TEACHING AND LEARNING

Delivery methods will differ from module to module but in general, students will be exposed to flipped approach and activity led approaches including highly interactive class sessions; group discussions; video presentations; individual and group exercises (classroom exercises, homework assignments, etc.); role play and real life situations & case studies with guidance on understanding practical situations. Students are encouraged to participate actively in class discussions and to share their ideas and experiences.

Coursework can be both summative and formative. Students will be set exercises that are as close to real world situations as possible. This will often include group work. In appropriate modules, students will be expected to prepare and give presentations to other students. Tutorial and other exercises will be set which enable students to practice the techniques they have been taught. Guided reading and other work will be set for the students to do outside formal classes. The details of teaching and learning strategies appear in the Module Information Guide (MIG).

During the programme, students will be faced with a variety of learning situations. In all modules there will be strong element of self-instruction or “student-centred learning”. Students are expected to make extensive use of resources in the Library throughout their study.

Practical work is of particular importance in many modules. Practical classes may be held in the specialist accommodation, such as computer laboratories, with the faculty that is managing the module. Practical work may also involve the use of specialist facilities in private study time.

Tutorial sessions and seminars provide opportunities for the student to interpret the substance of the lectures in a practical way by doing examples or considering case studies. Various types of classes are supported by informal contact, which the students will have with their fellow postgraduate staff and industry experts. To ensure success students are expected to undertake independent study that extends and enhances what students have learnt in their lectures and tutorials.

To maximise on academic achievement and to allow development of knowledge and application of skills, it is important that students on Postgraduate programmes have completed their taught modules before undertaking their projects. For this reason, students will not be permitted to begin their project or dissertation until they have passed all taught modules.

## 1.2 COMMITMENT AND EFFORT

All students need to do substantial amount of work outside class time. In addition to attendance at scheduled sessions (class room lectures, tutorials and seminars), it is expected that students will need to come to college to undertake research and reading to supplement classroom based learning. They may need access to the on-campus facilities to complete practical tutorial work and assignments. Part-time students in particular may need to adjust their social and domestic arrangements to make space for the work demands.

A taught 15 credit points (CP) level M module will require 150 hours of student effort comprising taught time, tutorials, preparing assessment deliverables, private study, etc. A standard 15 credit point module will generally have 15 hours of teaching and 15 hours of tutorials.

## 1.3 ASSESSMENT

A student shall be deemed to have passed a taught module or project module on obtaining an overall module mark of 40% or more, subject to any criteria specified in the module descriptor as to how the mark is to be calculated (e.g. by specifying the relative weighting of coursework, examination or other components) and any other conditions (e.g. the minimum marks to be required in each component); marks between 39.5% and 40% inclusive shall be regarded as 40% for these purposes.

In modules with more than one component, there may be provision for a compensation band to enable good performance on one component to offset failure in another component. In such cases, the minimum mark required is 35%, and such criteria must be specified in the approved module descriptor.

Modules passed as part of one University award may not be used as credits towards another University award at the same level if they amount to more than one third of the new course, other than as credits towards the first stage (i.e. Postgraduate Diploma stage). Modules passed on one course may not be taken again as part of a further course. A University award cannot be used to gain entry with advanced standing to more than one University award. Modules cannot be used in more than one course for the calculation of Merit or Distinction.

**In-class tests:** Some modules have in-class tests that are administered and invigilated in the same way as examinations. These tests are normally scheduled in specific time-slots, which are notified to students in the teaching schedule or MIG provided at the start of the module.

## 1.4 DISSERTATION / PROJECT

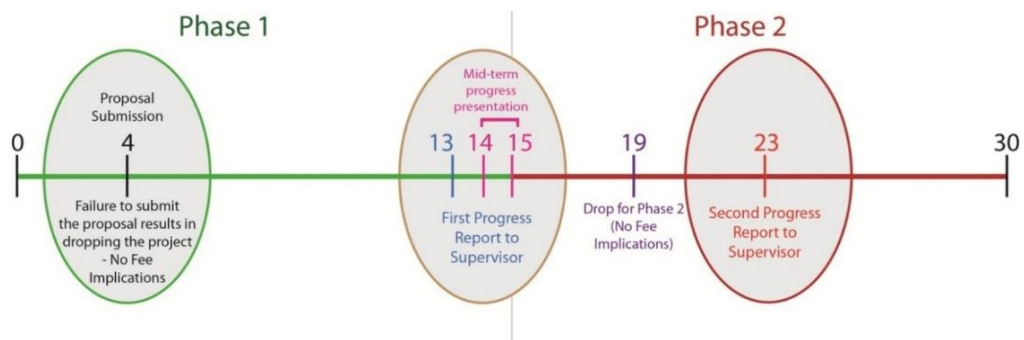
Students are advised to take keen interest in their dissertation/project and its related activities.

- a) Students will be advised on the details with reference to their dissertations /projects.

- b) Students have to meet their respective supervisors regularly at appointed times and keep a record of all weekly meetings
- c) It is important to submit the dissertation/project proposals and other documents as may be required from time to time for the smooth completion of the work.
- d) Dissertation/project work found to be plagiarised will be summarily rejected and the student will be awarded a failed grade and shall be eligible for the award of the University's Postgraduate Diploma (or equivalent award).
- e) Failure to adhere to dissertation/project work schedules and submissions will result in a deduction of marks in the respective components of the Dissertation.

Every dissertation/project in its final form and its Intellectual property rights (IPR) shall remain with the college and the document shall be available for further study or future reference. The College has the right to archive and/or keep student dissertations/projects at any time for the purpose of keeping a permanent record.

## 1.5 DISSERTATION / PROJECT PROCESS



Picture 1: Dissertation /Project process

The dissertation/project is composed of two phases and total duration is 30 weeks. Research Methods sessions are conducted for project and dissertation module of MBA (IT), MSc (IT) and MSc (EE) programs during week 1. This helps to gain knowledge on different research strategies and provides insights and perspectives in designing and submitting a proposal in week 4.

Midterm evaluation is conducted at the end of Phase-1 to review the progress of dissertation/project. A panel of subject experts including the supervisor critically reviews the research progress during midterm evaluation. The panel approves or rejects progression to Phase-2 based on the status of research and milestones achieved during Phase 1. The second dissertation review is scheduled during week 23rd of the dissertation/project. The viva /presentation conducted at the end of phase 2 provides an opportunity to students to demonstrate an understanding of their work carried out in the project. There will be fee implications if a student drops/ withdraws Phase-1 or Phase-2 due to lack of progress. Student who completes phase 1 successfully must continue with phase 2 with in same academic year.

### **1.5.1 DISSERTATION / PROJECT EXTENSIONS:**

For requests for dissertation / project extensions students are advised to follow the procedure for coursework extensions, but dissertation / project supervisor or the dissertation / project coordinator is to be consulted for advice and support before submitting the form.

## **2. PROGRAMME REGULATIONS**

These Regulations provide a set of rules that must be applied when determining the basic requirements for the construction of courses and for entry, progression and the granting of the University's taught postgraduate awards. They must be referred to in all course definitive documentation, together with any specific requirements in respect of particular named courses. Further guidance is provided in the Quality and Academic Standards Handbook.

The Regulations divide programmes leading to taught masters degrees into two stages, the Postgraduate Diploma and the Masters stage. In some cases, particularly for part-time study, the first half of the Postgraduate Diploma is designed to lead to a Postgraduate Certificate.

Within this handbook you will find the specification for your study programme. You will also receive module information guide (either paper-based or electronic) which contain important information on the structure and specific requirements for your modules. You must read these documents: familiarise yourself with the information, and refer to it throughout your studies, especially when preparing coursework assignments or sitting examinations. Failure to consult this information will not under any circumstance constitute an acceptable defence in the case of your failing to comply with the requirements.

### **2.1 THE MODULAR FRAMEWORK**

MEC aims to provide and achieve education of international standard. In all programmes of study, emphasis is placed on an effort-based learning system, which requires significant contribution by the student for his/her learning process.

A single taught module shall be rated at 15 credits. One taught level M module credit equates to a minimum of 150 hours of student effort, which shall be devoted to taught time, preparing assessed work, private study, and, as applicable, to attending courses of residential study, and final examinations.

A Postgraduate Certificate shall comprise 60 credits at M level. A Postgraduate Diploma shall comprise 120 credits at M level. A taught Masters programme shall comprise 180 credits at M level.

A Masters Programme shall include the curriculum for a Postgraduate Diploma and a Masters Project module. The additional credits between the Postgraduate Diploma and the Masters Programme (60 credits) shall comprise a project/dissertation (60 credits) that includes a taught element (equivalent of 10 credits) in research methods, Where a student becomes eligible for an interim award by completing part of a longer course the interim qualification is only conferred if the student fails or withdraws from the next stage of the course. This includes the following:

- a) Postgraduate Certificate and Postgraduate Diploma within a Masters course;
- b) Professional Certificate within a Professional Diploma course.

### **2.1.1 REGISTRATION**

No student may enter the programmes with advanced standing.

- a) Students may normally be registered for a particular taught postgraduate programme for a maximum of three years (full time) and five years (part-time). This defines the maximum period between initial registration and course completion. However, students can apply for periods of study leave which shall be within the maximum period of study.
- b) All postgraduate students shall be subject to the same Regulations, regardless of mode of attendance unless specific provision is made to the contrary.
- c) Student should check that your study programme has been recorded accurately in the MEC system. Errors in the recording of your study programme may cause problems with processing your results.
- d) If the student wish to change from full-time to part-time, or vice versa, then he/she must notify MEC at enrolment. If the student wishes to make such changes at other times, he/she must inform the Programme Manager and the Registration Office immediately.

### **2.1.2 INTERRUPTION OF STUDIES**

Students may apply to interrupt their studies for a maximum period of twelve consecutive months under the procedure notified. The period of interruption shall be included within the maximum registration period for the award. A student returning from a period of interruption of studies shall be subject to the Regulations applicable at the time of re-joining. Marks attained up to the point of interruption shall stand.

### **2.1.3 WITHDRAWAL FROM COURSE**

Students may withdraw from their course with incomplete modules at any point two-thirds (10<sup>th</sup> week) through its delivery. In such cases it is the student's responsibility to inform the college of the withdrawal through the procedure notified. The date of withdrawal shall be taken as the date on which the Programme Manager signed the form; retrospective withdrawal dates shall not be accepted. All marks attained at the time of withdrawal of the module shall stand and the student may re-enrol for the course in later years if appropriate.

A student who has not formally withdrawn from a course by the specified deadline, and who does not complete the required assessments shall be recorded as “Absent”. The attempt shall count as a failure and shall be recorded on official documentation.

If you just stop attending the classes and do not withdraw officially, the module will show as a ‘fail’ on your results and will appear on your final transcript.

If you decide to withdraw from the whole programme, you should discuss this with your Programme Manager as there are clearly defined procedures that must be followed. Failure to comply with these may mean that you are not eligible for a refund on your tuition fees and you may have to pay back your student scholarship.

#### **2.1.4 MODULE DESCRIPTORS, THE MODULE INFORMATION GUIDE (MIG) AND PROGRAMME SPECIFICATION**

Details of the modules offered are part of the MIG and is made available from the first day of the class through Moodle. The MIG comprises all the details pertaining to the module which includes module outcomes, assessment methods, syllabus, lecture plan, course work schedules, text books & references and other relevant details.

#### **2.1.5 TIMETABLING**

There are a number of patterns of module delivery for postgraduate programmes. Most of your taught modules operate over 15-week semesters. The final stage of your programme is the MBA dissertation / MSc project.

### **2.2 COURSEWORK ASSESSMENTS**

All modules of the programme require you to produce coursework, including assignments that will be assessed. You will be given a schedule of what you will have to do at the beginning of each module, together with guidance on what is expected of you. For assignments, there are standard guidelines pertaining to but not limited to word limit, timeframe for handing in your work, applying for an extension to the deadline and work handed in late without authorisation.

Your tutor will advise you whether any word limit is a guideline, or whether your ability to write within the word limit is actually part of the assessment of the piece of work concerned. If the limit set is a maximum, or a minimum, then a penalty of 10% of the mark for that piece of work will be applied to those pieces of work that exceed, or are below, the requirement by 10% or more. Your tutor will also advise you of the hand-in procedures and the date by which you are to submit your completed work. You should ensure that you manage your time to meet this deadline. Viva/presentation are a part of module assignments which provides opportunity to students to demonstrate the understanding of their work. You must attach a cover

sheet for each piece of coursework that you hand in. You must submit your work to the Module instructor or otherwise advised.

Should unforeseen circumstances arise, before the due date of the work, then you may apply for an extension to the deadline of normally up to two calendar weeks.

You should note that **extensions may only be given for extenuating circumstances and medical reasons**. Please note that theft or loss of coursework will not be considered as reasons for extension.

You must use the 'request for extension to coursework deadline form' available from the PG desk. This form must be accompanied by original, supporting, documentary evidence in all cases (photocopies are not acceptable). This evidence may take the form of a doctor's note or some other documentation.

The completed documentation should be submitted before the due date of the work. Your request will be considered and if you are successful you will be given a new date by which you must complete and hand-in your work.

It is not possible to apply for a second extension for the same piece of work. If you submit work after the published deadline, and have not formally requested and been granted an extension, the following marking penalties will be applied:

- a) Work submitted up to 1 week (5 working days) after the due date for submission will lose 10% of the obtained mark.
- b) Work submitted after this, but up to 2 weeks (10 working days) late will lose a further 10% of the obtained mark (i.e. 20% overall).
- c) Work tendered for submission more than 2 weeks (10 working days) after the due date will not be accepted and an absence will be recorded for the assessment concerned. This will count as a failed attempt and may result in you failing the module overall.

The term week should be taken to mean 5 working days (i.e. Sunday to Thursday excluding days of official closure (e.g. public holidays).

Feedback on marked work will be returned to you indicating the strengths and weaknesses of that assessment. The assessments will be retained by the College as part of the quality assurance system. The marking of all assessed coursework tasks is subject to internal and external moderation. Projects, dissertations are double-marked whereas all other assessments are moderated as per MEC academic policies. For other assessments, only a small sample of work across a range of marks will be subject to the internal moderation process. There may be written comments on some of your assessed work which indicates that it has been included in the moderated sample.

### **2.2.1 EVALUATION AND MODERATION**

- a) Each module shall be evaluated for a total of 100 marks. Marks are divided among various course work assessments and end semester examination.
- b) Minimum percentage required for passing a module is 40%



- c) All modules are 100% coursework modules which are assessed completely through coursework. Coursework assessment will be based on continuous evaluation and include methodologies of assessment such as: (1) Open book test (2) Closed book test (3) Individual Assignment (report/presentation) (5) Group Assignment (report/presentation) (6) case study. Student feedback shall be documented and announced by the respective module instructor within the time frame mentioned.
- d) Evaluation of all assessments shall be done by respective Module Instructors and will be further moderated internally. Assessments are further moderated by subject experts of Partner University and external examiners of outside the partner university.
- e) In order to maintain transparency in the procedures followed and to confirm that there are no bias or unfair practices in any task relating to examination systems student has the right to appeal and confirm procedures. However, there shall be no contest on the academic judgment passed.

### **2.2.2 STUDENT APPEAL**

- a) The student has the right to appeal against the decision made to the respective Programme Manager. Further appeal on the decision taken may be made to the Head of the department concerned. If a student is not satisfied by the decisions taken by the Head of the department, s/he can appeal to the Student Experience Unit and the formal process mentioned will be followed.
- b) The maximum time limit given to a student to raise an appeal against the charges of plagiarism is two working days including the day on which the matter is informed to the student. It is preferable that the appeals are made on the same day on which the student is informed of the issue. All appeals must be made during regular working hours of the college.
- c) Repeated offences of plagiarism by the student (more than two times) are dealt with as per the college policy on Academic Dishonesty. All decisions on plagiarism related offences will be communicated to the student by respective module instructors, using routine channels of communication with students, currently used by the college, preferably on the same day the charges are confirmed or the very next working day.
- d) In certain cases, the student may be required to appear for an interview with the module instructor if deemed necessary.

### **2.2.3 SUBMISSION OF COURSEWORK**

- a) All MEC modules require students to submit an electronic copy of coursework assessment through Moodle. All electronic copy uploaded in Moodle shall be in PDF or .Doc format. This is not applicable for close book test and open book test.
- b) Coursework shall not be considered “complete” and “on time” unless the electronic copy/hard copy is submitted by the stated deadline.
- c) Student shall be responsible for checking the deadline.

### **2.2.4 FEEDBACK**

- a) Feedback plays a vital role in sustaining excellence in teaching and learning. Teacher shall provide feedback on the student assignment/case study through Moodle and a handwritten feedback on the manuscript for the closed book test.
- b) Feedback should explain clearly how the submitted work has been evaluated.
- c) It is the College policy that the marked coursework shall be showed to students within three working weeks of submission, assuming it has been fully submitted on time. It's very likely that there will be delays if the coursework is received late or incomplete. Please remember that College holidays and vacation periods do not count as working weeks.

### **2.2.5 SPECIAL CIRCUMSTANCES**

- a) Special circumstances can sometimes affect a student's performance in following the course, in producing coursework or in completing examinations. Procedures exist to highlight these circumstances and seek consideration of them in evaluations of academic performance.
- b) All special circumstances must be notified in writing by the student through the appropriate route as early as possible after the individual student's last assessment, be that either examination or coursework, and certainly no later than two working days after the end of the relevant examination/coursework submission.
- c) The Special Circumstances form SHALL:
- d) be accompanied by all relevant documentary evidence
- e) be signed by the student and their Module Instructor

- f) Give full details of the courses affected and the periods and extent to which they were affected be approved by the Head of the Department

## 2.3 ACADEMIC DISHONESTY

Academic dishonesty covers any attempt by a student to gain unfair advantage (e.g. extra marks) for her/himself, or for another student, by unauthorised means. Examples of such dishonesty include collusion, falsification, deceit, plagiarism and cheating in examinations.

All cases of violation of academic integrity on the part of the student shall fall under any of the below mentioned categories and are dealt with on a categorical basis. Categories of Student Academic Integrity Violation are

1. Plagiarism
2. Malpractice
3. Other cases

**Plagiarism** is the act of using other people's words, images etc. as if they were your own. In order to make clear to readers the distinction between your words, images etc. and the work of others, it is essential that you reference your work accurately, thereby avoiding a charge of plagiarism. It is always obvious when a student has copied words from a text without referencing, as there is a change of writing style each time. If you do not reference your work correctly, it will come across as if you had 'stolen' words or ideas from other sources.

**Malpractice** is defined as a form of cheating that includes, but is not limited to, any attempt to gain an unfair advantage in an assessment mainly in written examinations. It includes taking and/or using unauthorized materials and devices to examination hall as well as copying from other candidates.

**Other cases:** It denotes all other forms of academic misconduct including but not limited to **ghost writing** (to write for and in the name of another), collusion, fabrication, falsification, unauthorized access to unseen examination papers and other academic and administrative documents/systems and aiding academic dishonesty/misconduct.

**Collusion** includes the conscious collaboration, without official approval, between two or more students, or between a student(s) and another person, in the preparation and production of work which is then submitted as individual work. In cases where one (or more) student has copied from another, both (all) students involved may be penalised. The boundary between legitimate co-operation and unacceptable collusion varies according to the type of work involved. Staff setting the assessment exercise will issue clear guidance on how much co-operation is acceptable.

**Falsification** includes the presentation of fictitious or deliberately distorted data in, for example, laboratory work, surveys or projects. This also includes citing references that do not exist.

**Deceit** includes misrepresentation or non-disclosure of relevant information, including the failure to disclose any cases of work being submitted for assessment which has been or will be used for other academic purposes.

**Re-presentation** is the submission of work presented previously or simultaneously for summative assessment at this institution.

It is in the best interests of all students for the University to maintain the good reputation of its awards. Your co-operation is expected in actively protecting the integrity of the assessment process. It is the duty of all students to observe high personal standards of academic honesty in their studies and to report any instances of malpractice of which they become aware.

The minimum penalty for a proven case of academic dishonesty/malpractice is usually a mark of zero in that module, with the maximum being exclusion from the Programme, MEC and University. Such students shall have to re-register the module in the next available opportunity.

### **2.3.1 Plagiarism policy**

Plagiarised documents, in parts or whole, submitted by the students will be subject to this policy.

For the first offence of plagiarism, a student would be penalised with a deduction of 25% of the obtained marks on the assessment and is allowed to re-submit the work once, within a week's period. If the re-submitted portion contains new plagiarised portions, the whole assessment is awarded a zero. The student has the right to appeal against the decision made, to the respective Programme Manager. Further appeal on decision taken may be made to the Head of the department concerned. If the student is not satisfied by the decisions taken by the department, s/he can appeal to the competent authority (Associate Dean / Dean) as notified from time to time. The decision taken by the competent authority shall be final and binding.

For the second offence of plagiarism against the student, (committed in any semester after the semester of the student's first offence of plagiarism in the tenure of the student in the undergraduate programme), the student is awarded zero for the whole assessment in which plagiarised content was found. The student is not allowed to re-submit the assessment. The student has the right to appeal against the decision made to the respective Programme Coordinator. Further appeal on decision taken may be made to the Head of the department concerned. If the student is not satisfied by the decisions taken by the Head of the department, s/he can appeal to the competent authority (Associate Dean / Dean) as notified from time to time. The decision taken by the competent authority shall be final and binding.

Repeated offences of plagiarism by the student (more than two times) are dealt with as given below in Section A as per the college policy, the maximum being exclusion from the Programme, MEC and University.

All decisions on plagiarism related offences will be communicated to the student by respective module instructors, using routine channels of communication with students, currently used by the college, preferably on the same day the charges are confirmed or the very next working day. In certain cases, the student may be required to appear for an interview with the module instructor, if deemed necessary.

As per MEC policy, any form of violation of academic integrity will invite severe penalty. Plagiarised documents, in part or in whole, submitted by the students will be subject to plagiarism policy as detailed below.

#### **A. First offence of plagiarism**

- a) If a student is caught first time in an act of plagiarism during his/her course of study in any assignment other than project work, the student will be allowed to re-submit the assignment once, within a maximum period of one week. However, a penalty of deduction of 25% of the marks obtained for the resubmitted work will be imposed.
- b) Period of re-submission: The student will have to re-submit the work one week from the date he or she is advised to re-submit.
- c) If the re-submitted work is also found to be plagiarized, then the assessment will be awarded a zero mark
- d) Re-submission of the work beyond the maximum period of one week will not be accepted and the assessment will be awarded a zero mark.
- e) If plagiarism is detected in Project work (Project 1, Project Planning and Project Design and Implementation) the above clauses (i, ii, iii, iv) do not apply and the work will be summarily rejected. In these cases, the student will be awarded a fail (F) grade and is required to re-register the module
- f) If the student fails the module and has a proven case of academic integrity violation in this module, the student is required to reregister the module

#### **B. Second offence of plagiarism**

- a) If any student is caught second time in an act of plagiarism during his/her course of study (in a subsequent semester), the student will directly be awarded zero for the work in

which plagiarism is detected. In such cases, the student will not be allowed to resubmit the work.

- b) If the student fails the module and has a proven case of academic integrity violation in this module, the student is required to re-register the module

**C. Third Offence of plagiarism**

If any student is caught for the third time in an act of plagiarism during his/her course of study (in a subsequent semester), the student will be penalized with a fail in the module and shall be required to re-register the module.

**D. Fourth Offence of plagiarism**

If any student is caught for the fourth time in an act of plagiarism during his/her course of study (in a subsequent semester), the student shall be suspended from the College for a period of one semester.

**E. Fifth offence of plagiarism**

If any student is caught for the fifth time in an act of plagiarism during his/her course of study (in a subsequent semester), the student shall be expelled from the College.

**Types/Variations of cases of Plagiarism and associated actions**

**A. Type 1:** In case plagiarism is detected in any component or part submission (submitted at different times) of one assessment (assignment), the deduction in marks will be applicable for the whole assessment (assignment), even if only the component or part submission alone needs to be resubmitted.

**B. Type 2:** In case plagiarism is detected in a group assessment, all students of the group will be considered as having committed an act of plagiarism irrespective of whether plagiarism is on account of the act of all or a few or only one member. The policy will then be applied to all students.

**C. Type 3:** Combination of Type 1 and Type 2: In case plagiarism is detected in any component or part submission (submitted at different times) of a group assessment (assignment), the deduction in marks will be applicable for the whole assessment (assignment), even if only the component or part submission alone needs to be resubmitted. All students of the group would be considered as having

committed an act of plagiarism irrespective of whether plagiarism is on account of the act of all or a few or only one member. The policy will then be applied to all the students of the group.

**D. Type 4:** Variation of Type 1 and Type 2: In cases where the assessment consists of components or part submissions that could be a group assessment component (e.g. group assignment) and an individual assessment component (e.g. individual reflection), the following will be applicable:

- a. If plagiarism is detected in the group assessment component, all students of the group will be considered as having committed an act of plagiarism, irrespective of whether plagiarism is on account of the act of all or a few or only one member. The policy will then be applied to all students of the group. In such cases the group assessment component will be resubmitted as per the policy.
- b. If plagiarism is detected in the individual assessment component, the individual assessment component will be resubmitted as per the policy. The policy will then be applied to that student alone.
- c. In both cases (a) and/or (b), the deduction in marks will be applicable for the whole assessment (assignment).

### **2.3.2 Malpractice/Ghostwriting/Collusion**

#### **A. First offence of Malpractice/Ghostwriting/Collusion**

If a student is caught in an act of Malpractice/Ghostwriting/Collusion for an assessment component irrespective of coursework or end semester, the student shall fail the module and shall be required to reregister the module.

#### **B. Second Offence of Malpractice/Ghostwriting/Collusion**

If a student is caught a second time in an act of Malpractice/Ghostwriting/Collusion for an assessment component irrespective of coursework or end semester (in a subsequent semester), the student shall be suspended for one semester from the College.

#### **C. Third Offence of Malpractice/Ghostwriting/Collusion**

If a student is caught a third time in an act of Malpractice/Ghostwriting/Collusion for an assessment component

irrespective of coursework or end semester (in a subsequent semester), the student shall be expelled from the College.

### 2.3.3 Other cases

If a student commits an act of academic integrity violation as per the definition of “other cases” mentioned in the previous section or of a different nature, those cases shall also be forwarded to a department-level committee set for the purpose. The committee shall investigate the case by means of a viva and/or a disciplinary hearing and shall take appropriate decision. The minimum penalty that can be granted to a proven case of academic integrity violation which falls in this category of “other cases” is a fail in the module. For further offences in this category, the penalty can range from suspension to expulsion from the college depending on the nature and gravity of the offence. The guidelines given below should be followed for undertaking the viva/disciplinary hearing for such cases.

#### **Types/Variation of Cases of Multiple Offences**

If a student is caught in a subsequent offence of academic integrity violation which is of a different nature than the previous offences, then the penalty shall be applied as per the penalty detailed for the subsequent offence of the current violation.

For example, a student was found to have plagiarized during a semester and was penalized with deduction of 25 percent marks in his resubmitted mark as per the policy on Plagiarism. During a subsequent semester, if the same student is caught in malpractice, then the student will be suspended from college for a semester as detailed in the penalty for second offence of Malpractice.

**Note: Students are required to submit a signed declaration form that they are aware of the student academic integrity policy and that the work submitted by them as part of any of the assignment/project/coursework is their own wherever taken from other sources is duly acknowledged.**

### 2.3.4 REFERENCING AND REFERENCING STYLE

Gathering information from a variety of sources forms an essential part of most academic writing, and it is important that you reference these sources in the required style.

All writers borrow material from other sources at some time, including ideas, information, images, charts, graphs, and statistics. Whenever you use information from other sources you must document the source in two ways:



- a) Provide an in-text citation of the source in the main body of your writing
- b) Enter the source in the List of References at the end of your document

You must cite and reference every piece of information that you borrow from another source because it is the intellectual property of the individuals or groups of people who have produced it. All statements, opinions, conclusions, images, etc. which you have taken from someone else's work (books, journals, lectures, videos, TV programmes, newspapers, internet pages, etc.) should be acknowledged, whether the work is mentioned, described, reproduced, summarised, paraphrased or directly quoted by you. If the source is produced by an organisation or an official body instead of authors, this is known as a 'corporate author' and must be treated in the same way. For example, most websites are produced by a corporate author.

**The Coventry University Harvard Reference Style<sup>1</sup>** is Coventry University's recommended format for documenting the sources you use in your academic writing.

## 2.4 IN-CLASS TESTS

Some postgraduate modules require you to take in-class tests as a part of coursework. You should always arrive in plenty of time for your test, as you may not be permitted to start late. If you do arrive late but within 30 minutes of the start of the exam and are permitted to start, you will not be allowed extra time at the end in compensation for your late arrival. The invigilator will explain the procedures for the test and is available to answer any queries you may have. You should always ensure that you have the correct test paper. If your first language is not English, you may use a short bilingual dictionary for the first 15 minutes of the test, to ensure you understand the questions, after which it will be removed by the invigilator for collection by you after the session. Programmable calculators and portable computers are not permitted in the test room and will be confiscated. At the end of the test, you must remain silent, and not leave your seat until an invigilator has collected your script.

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<sup>1</sup> For a free download

<http://www.coventry.ac.uk/study-at-coventry/student-support/academic-support/centre-for-academic-writing/support-for-students/academic-writing-resources/cu-harvard-reference-style-guide/?theme=main>

You are not allowed to take anything into the test room that could aid cheating; this includes notes, bags, heavy clothing, programmable calculators, computers, mobile telephones, and audio equipment. You may not eat, drink or smoke during tests; you are advised that valuable items (e.g. mobile phones, credit cards, purses, etc.) should not be brought to tests. The college cannot in any circumstances, accept responsibility for the loss of private property left or lost on college premises.

If you need special test conditions due to illness, disability (physical or sensory) or for religious reasons, you must inform your Programme Manager well in advance of the test period. The administrative office normally responsible for your programme will be able to advise whom you should contact.

In case of activation of Emergency Alarm during a written or oral or practical exam / quiz, students (examinees) must leave the exam hall immediately as guided by the faculty without any delay for submitting/collecting their answer scripts/ examination material. Re-exam of such examination/assessments will be conducted at the earliest (within two to three working days) which shall be communicated formally by faculty concerned (in case of CW related tests/exams) or by Assessment Office (in case of End semester Examinations).

Should a student remain absent for a closed book test/time constrained test, the student would then be required to report to the PG desk/Programme Manager normally within three working days with documentary evidence.

## **2.5 WHAT TO DO IF YOU EXPERIENCE ILLNESS OR OTHER CIRCUMSTANCES THAT AFFECT YOUR STUDIES/TESTS**

If you are unwell and feel that the illness is affecting your ability to complete work or attend a test, then you should make an appointment to see a Doctor and obtain certified evidence (e.g. medical certificate, doctor's note etc.) This is a requirement of the extenuating circumstances procedure.

You are required to complete a form if you are unwell for a short while (e.g. a cold, migraine). If illness or other circumstances affect your ability to meet a deadline for handing in assessed coursework or your ability to sit a test, you should consult the detailed guidance on the procedures for dealing with extenuating circumstances.

In brief, these procedures allow you to request

- a) an extension of a coursework deadline (normally up to a maximum of two weeks);
- b) a deferral of assessment for a coursework or a test.

All such requests must be submitted before the hand-in date of the assessment component such as three days after the test and they must be accompanied by appropriate corroborative evidence. Original copies of the evidence should be submitted (photocopies are not normally accepted), and all documents from medical practitioners must have a genuine practice stamp imprinted to confirm authenticity. It is not possible to accept retrospective evidence.

It is important to note that the handing in of a coursework assignment, or attendance at a test will be regarded as a declaration that you were fit for the assessment and no subsequent claims for extenuating circumstances regarding that assessment will be accepted.

## **2.6 IN THE EVENT OF EMERGENCY ALARM DURING WRITTEN OR ORAL OR PRACTICAL EXAM / QUIZ, STUDENTS (EXAMINEES) AND STAFF SHOULD**

- a. Evacuate from the examination hall as guided by the faculty without any delay for submitting/collecting their answer scripts/ examination material.
- b. Re-exam of such examination/assessments will be conducted at the earliest (within two to three working days) which shall be communicated formally by faculty concerned (in case of CW related tests/exams) or by Assessment Office (in case of End semester Examinations).

For more information regarding this, students can refer the Assessment Guidelines published in the College portal (Instructions to students for ESE).

## **2.7 ASSESSMENT BOARDS, REASSESSMENT AND RESULTS**

After each semester, your results will be considered and your position reviewed. This is done at two levels; at a Subject Assessment Board (SAB) and at a Programme Assessment Board (PAB).

The results for individual modules are considered at a SAB that determines whether the components of the module assessment fulfill the required standard. A SAB has the power to raise or lower marks for all students taking the module, if it considers it to be appropriate. The final mark recorded for your coursework, for example, may differ from the total of the marks that you have received during the year.

A PAB considers the results of each student on a particular programme and makes decisions on progression and awards.

External Examiner (subject expert from a UK University other than Coventry University) and subject advisors from Coventry University are associated with each SAB and PAB. This is part of the UK national system that ensures that standards are comparable across all UK Universities.

After SAB has ratified the marks of the modules, and your PAB has reached a decision about you regarding progression or award, your results will be released. External Examiner's Report shall be made available to students in the Library.

A student may be reassessed by re-sit without re-registration in any failed module.

- a. Reassessment by re-sit of any taught module shall be an integrated assignment with all learning outcomes covered.
- b. Reassessment by re-sit in any Masters project/Dissertation module may be allowed at the discretion of the Assessment Board. Normally, such reassessment shall only be allowed when the Board is satisfied that there is

evidence that the student concerned is likely to complete the programme of study successfully. The Board shall nominate an examiner who will, on its behalf, specify the work required for the student to achieve a pass mark.

- c. Where a module is failed and reassessment by re-sit is permitted, all components must be reassessed.
- d. Reassessment of a module shall be restricted to one attempt. This must normally be completed when the module is offered next, if not, the module has to be re-registered.
- e. A student may opt not to undergo a reassessment by informing the college via the procedure notified. No other reassessment shall be permitted and the fail mark(s) shall stand. This does not preclude a student registering to repeat a module.
- f. A student shall not be permitted to be reassessed by re-sit in any module or component that has received a pass mark or has been condoned.
- g. Any module component failed at the first attempt and passed at the second attempt shall carry the higher of the reassessed or original mark. Any module failed at the first attempt and passed at the second attempt shall carry a maximum mark of 40% or the original module mark if higher. The original module mark (ie before reassessment) shall be used in any calculation for Distinction or Merit. Deferred first assessments shall be treated as a first attempt.
- h. A module failed at the re-sit attempt may be assigned as condoned and receive full credit at the discretion of the Programme Assessment Board subject to the following limitations:
  - i. The student shall have attained a minimum overall module mark of 35%. Marks between 34.5 and 35 inclusive shall be regarded as 35% for this purpose;
  - ii. no more than one taught module may be condoned ;
  - iii. Condonement is not permitted to allow a student to achieve an award at any interim stage of a Master's programme.
  - iv. condoned modules may not be repeated or reassessed in any way;
  - v. Condoned modules may not be raised to a pass.

Should a student have failed only one condonable module at the first attempt, the Assessment Board may condone that module without requiring the student for a re-sit.

However, this does not apply to the Dissertation/Project module. Students may be granted the opportunity to be reassessed in the Dissertation module following a referral (at the discretion of the Assessment Board, if the Board is satisfied that you are likely to complete the programme of study successfully) but may not repeat the Dissertation/Project (by undertaking a new topic or project).

A student who has not succeeded in redeeming previous failure via reassessment by resit, may register, at the discretion of the Programme Assessment Board, to repeat the module(s) at the next available opportunity (and normally complete within one year of the original failure).

- i. Complete reassessment in all components shall be required with the original marks not being taken forward or recombined with the repeat marks. In repeating a module, the student shall be eligible for reassessment. Any module failed at the first attempt and passed at the repeat attempt shall carry a maximum mark of 40% or the original mark if higher, unless the original attempt has been nullified by the process notified. Students who are repeating a module due to previous failure shall have the original module mark used to determine the calculation for Merit or Distinction (where applicable). Any reassessment required during the repeat period of study shall not be considered as deferred unless a student makes a submission under the extenuating circumstances procedure notified. This right is subject to the module or equivalent still being offered by the University.
  - a. Students with attendance between 40% and 50% and undertaken minimum one module assessment wherein:
    - Case A – student has “passed” in the module shall have marks capped to 40.
    - Case B – student has “failed” in the module is allowed a re-sit (Re-sit regulations apply).
- ii. Normally, only one repeat opportunity shall be permitted for any module.
- iii. Students who are undertaking a deferred repeat shall be considered as making a first attempt. No further reassessment shall be permitted for a module repeated due to previous failure (See 2.7 and 2.8).
- iv. Students may not repeat a module to improve marks in a previously passed module.
- v. Students may not repeat a Masters Project/Dissertation module. Project/Dissertation modules may be re-sit only at the discretion of the Programme Assessment Board.

## **2.8 DEFERRALS FOR EXTENUATING CIRCUMSTANCES**

- a) Students who submit work for assessment or who sign the examinations attendance slip are declaring themselves fit to be assessed and no subsequent claim for extenuating circumstances shall normally be accepted.
- b) Student has the right to inform the college/university about extenuating circumstances which may impair his/her ability to undertake an assessment, and to request deferral of the assessment. Requests for such deferrals must be accompanied by verifiable and current third party evidence and a letter from the appropriate academic member of staff. No request for deferral shall be considered after the date for work submission or examination date has passed unless there are wholly valid and exceptional reasons (such as physical incapacity due to a serious accident).
- c) All applications for deferral of assessments shall be considered by the Subject Assessment Board.

- d) Deferred assessments and repeat periods of study shall be treated as a first attempt.
- e) Work for assessment submitted after the notified deadline shall be awarded a fail grade.
- f) Students who fails to submit assessments or attend examinations shall be considered failed in the same.
- g) Students experiencing special long term difficulties arising from changes in their personal, medical or work circumstances may apply to interrupt their studies for up to twelve calendar months according to the procedure notified. The period of interruption shall be included within the maximum registration period for the award. A student returning from a period of interruption of studies shall be subject to the Regulations that apply to the cohort being joined. Marks obtained up to the point of interruption shall stand.

## **2.9 PROGRESSION**

Courses are designed in two stages. A student who is eligible to progress to the Masters Project/Dissertation is expected to have completed all taught modules up to the postgraduate diploma stage.

## **2.10 AWARDING BODY**

Coventry University, United Kingdom.

## **2.11 AWARDS AND CLASSIFICATIONS**

- a) A student who obtains 60 credits at level M (see 2.1), within the terms of an approved course shall be eligible for the award of the University's Postgraduate Certificate (or equivalent award).
- b) A student who obtains 120 credits at level M (see 2.1), within the terms of an approved course shall be eligible for the award of the University's Postgraduate Diploma (or equivalent award).
- c) A student who obtains 180 credits at M level within the terms of an approved course including the required Masters Project module, shall be awarded a Master degree.

### **2.11.1 MERIT AND DISTINCTION**

Awards for a Postgraduate Diploma may be made with Distinction or with Merit under the following circumstances:

- a) a student who achieves at the first attempt an average of at least 70% in the 90 credits worth of M-level modules with the highest marks shall be eligible for a Postgraduate Diploma with Distinction;

- b) a student who achieves an average of at least 60% but less than 70% under the above calculation shall be eligible for an award with Merit;

Awards for Taught Masters programmes may be made with Distinction or with Merit under the following circumstance.

- a) a student who, at the first attempt, achieves an average of at least 70% in the 150 credits worth of level M modules with the highest marks taken in the whole of a Master programme, shall be eligible for the award of a Master degree with Distinction;
- b) a student who achieves an average of at least 60% but less than 70% under the above calculations shall be eligible for an award with Merit;

Exceptionally, a Programme Assessment Board may consider recommending a student with an average of less than 70% for an award with Distinction, or a student with an average of less than 60% for an award with Merit. In these exceptional cases, the recommendation to award must be made on the basis of no more than 2 percent below the Merit or Distinction boundary (ie., 58% or 68% respectively); the calculation cannot be rounded up to meet this criteria under any circumstances.

## **2.12 REVIEWS AND APPEALS**

In order to maintain transparency in the procedures followed and to confirm that there is no bias or unfair practices in any task relating to examination systems students have been provided with the right to appeal on the marks awarded to them.

If you wish to request a review or make an appeal against a Programme Assessment Board decision, you must put your case in writing and provide full supporting documentation. You should then send your request to the Examination Office within five working days from the date of announcement of the official notification of results, in the appropriate forms duly filled in and accompanied by the receipt for payment of prescribed fee, to confirm compliance of the examination procedures based on which the marks of the student were arrived at. A staff member from Examinations Office will confirm with the student on the procedures followed to arrive at his / her marks; however, there shall be no contest on the academic judgment passed.

The student is allowed to view the answer script and see the marks given for different answers. One time extension may be approved by the examination officer if the student have not turned up on the date initially allotted but such extended date shall be within the maximum period allowed to complete the process. The Head of Department / Assistant Head of Department / Programme Manager / Senior Faculty Member concerned shall confirm with the student the procedures followed to arrive at his/her mark and to provide relevant feedback. Subsequent to the appeal, if a change of mark is recommended, the prescribed fee paid by the student is refunded.

### **Appeal against Course Work Assessments**

- a. Appeal against marks given in the coursework assessment must be routed to the module instructor within five working days from the declaration of results.
- b. Further appeals may be made to the Head of the Department and to the Dean each within five working days from declaration of results of the previous appeal.

Decision of the Dean shall be final and binding.

## **2.13 DATA PROTECTION AND CONSENT TO PROCESS INFORMATION**

### **Fair Processing Notice - Data Protection Act 1998**

Coventry University and MEC will process your personal data for any purposes connected with your studies and safety whilst on University / College premises and for any other legitimate reason. This includes collation of data about your use of electronic resources for attendance purposes. Information about you may be disclosed to other bodies as required by law and for crime prevention or detection purposes. Disclosures will also be made by the University as outlined below:

- a. To authorized bodies such as sponsors, government agencies (e.g. Ministry of Higher Education, MOHE) and present/potential employers. One such body is the Higher Education Statistics Agency (HESS); further information about the uses for which HESS processes personal data can be found on the HESS website at <http://www.heac.gov.om/>. Your contact details may also be passed to the Higher Education Funding Council (HEFCE) or its agents for the purpose of administering the national student survey, and to the University's agents for the purpose of administering our own surveys;
- b. To Coventry University Students' Union to enable the Union to issue your NUS card, return lost property and deal with disciplinary matters;
- c. Release of results to former schools/colleges, and publication of awards in local newspapers;
- d. Publication of your email address on the University's web site. This means that the address will be available worldwide, including in countries where the rights of data subjects are not protected by law. If you wish, you may opt to have your address withheld by emailing [directory@coventry.ac.uk](mailto:directory@coventry.ac.uk);
- e. Names will be included in pass lists and may be displayed on notice-boards.

The University will not disclose information about you to relatives or friends without your consent.

The University may hold information about you which constitutes 'sensitive data' as defined in the above Act, such as information about your ethnic group, relevant health records and the disability classification which you supplied to the University. The ethnicity information supplied will be used to comply with the requirements of HESA, equal opportunities legislation and the University's Race Equality Policy. Information on student admissions and progression will be publicly available; however, it will not



be possible to identify individuals from this information, which will assist the University in ensuring equality of opportunity. The disability information supplied will be shared with relevant staff of the University in order to provide you with the best possible support for your studies.

I understand that by completing the enrolment process I consent to the uses of my personal data as described above. I also understand that by completing the enrolment process I am also giving consent to the use of my personal data for submission to official agencies in Oman including MOHE and to my sponsors (organizations/parents/guardians), if applicable.

### **Privacy Policy**

- a. The student information must be collected during the admission process.
- b. The personal information must not be disclosed without the permission of the owner.
- c. The personal information must be used only for official purpose only.
- d. Personal information includes and not limited to: Personal contact information, date of birth, phone number, health history, resume and references, performance assessment, work history.
- e. Personal information must be accessed by authorized people only.

## **2.14 NOTIFICATION OF WITHDRAWAL**

If the student decides to withdraw either from a module or from the whole programme, it is most important that s/he notifies the college as soon as possible. Any delay could incur unnecessary costs and loss of marks. The student can contact his/her Programme Manager, or the Programme Administrator to discuss any such considerations.

### **2.14.1 LEAVING THE PROGRAMME**

- a. Students may withdraw from their programme with uncompleted modules at any point two-thirds (tenth week) for regular semesters and third week when offered in blocks of five weeks through its delivery by completing a withdrawal form which is available at the Registration Office. In such cases it is the student's responsibility to inform the College of the withdrawal through the procedure notified. The date of withdrawal shall be taken as the date on which the Programme Manager signed the form; retrospective withdrawal dates shall not be accepted. All marks attained for the modules completed previously shall stand. Results for any outstanding modules and eligibility for any exit award due will be considered at the next scheduled Assessment Board SAB/PAB.

- b. A student who has not formally withdrawn from a course by the specified deadline, and who does not complete the required assessments shall be recorded as “Absent”. The attempt shall count as a failure and shall be recorded on official documentation.

### **2.14.2 MODULE WITHDRAWALS**

The student may withdraw from a module officially during the course of his/her study and following regulation is applicable;

- a. Students may withdraw from a module at any time up to the end of the third working week of a semester subject to the approval of the supervisor (faculty) in consultation with the PG coordinator.
- b. Student module status is shown as withdrawn with the status W.
- c. Withdrawn module should not be capped. Actual marks awarded to be shown.
- d. Any withdrawal after week 3 will be considered as dropping a module. The student will be considered as absent with an F grade and the following financial implications
  - 1. First four working week 25% of the module fees
  - 2. Four to Eight working week 50% of the module fees
  - 3. Eight to Twelve working week 75% of the module fees
  - 4. Any dropping of module after 10 week of study is 100% chargeable.
  - 5. In case of block release of a module,
    - i. Withdrawal is considered within one third of the delivery (10 contact Hrs.)
    - ii. Above one third of the delivery a dropped module is charged 100% of the module fees.

A student who has not formally withdrawn from a module by the specified deadline but who does not attend the examinations or submit the required coursework by the final deadline shall have zero marks recorded. The attempt shall count as a failure and shall be recorded on official documentation.

## **2.15 EXIT AWARDS**

Students become eligible for interim awards as they progress through their programme, but these are only awarded when a student exits from the programme.

### **Award of Postgraduate Certificates**

A student who obtains 60 credits at level M, within the terms of an approved course shall be eligible for the award of the University’s Postgraduate Certificate (or equivalent award).

These can be awarded to students who decide to leave the courses and have passed the 60 M-level credits prescribed for their registered award title.

#### **Award of Postgraduate Diplomas**

A student who obtains 120 credits at level M within the terms of an approved course shall be eligible for the award of the University's Postgraduate Diploma (or equivalent award).

These can be awarded to students who exit from their courses and have passed the 120 M-level credits prescribed for their registered title. "Fall-back" awards are available to students who fail to meet the requirements for their registered award.

#### **Award of Masters Degrees**

A student who obtains 180 credits at M level within the terms of an approved course including the required Masters project module, shall be awarded a Masters degree.

These will be awarded to students who have passed the 180 M-level credits as specified for their registered award title.

"Fall-back" and unnamed awards are also available to students who fail to meet the requirements for their registered award.

## **2.16 CLASSIFICATION OF EXIT AWARDS**

### **2.16.1 Masters Program - Merit and Distinction**

Awards for a Postgraduate Diploma or Postgraduate Certificate (or equivalent) may be made with Distinction or with Merit under the following circumstances:

- a. a student who achieves at the first attempt an average of at least 70% in the 120 credits worth of M-level modules with the highest marks shall be eligible for a Postgraduate Diploma with Distinction;
- b. a student who achieves at the first attempt an average of at least 70% in their marks shall be eligible for a Postgraduate Certificate with Distinction;
- c. a student who achieves an average of at least 60% but less than 70% under the above calculation shall be eligible for an award with Merit;

Awards for Taught Masters programmes may be made with Distinction or with Merit under the following circumstance:

- d. a student who, at the first attempt, achieves an average of at least 70% in the 150 credits worth of level M modules with the highest marks taken in the whole of a Masters programme, shall be eligible for the award of a Masters degree with Distinction
- e. a student who achieves an average of at least 60% but less than 70% under the above calculations shall be eligible for an award with Merit;

Exceptionally, a Programme Assessment Board may consider recommending a student with an average of less than 70% for an award with Distinction, or a student with an average of less than 60% for an award with Merit. In these exceptional cases, the recommendation to award must be made on the basis of no more than 2 percent below the Merit or Distinction boundary (i.e. 58% or 68% respectively); the calculation cannot be rounded up to meet this criteria under any circumstances.

### 3. USEFUL CONTACTS

#### Campus Contact Information

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Website: [www.mec.edu.om](http://www.mec.edu.om)

#### Important Contact Numbers

Office/Person	Extn:	Mail ID
Front Office	444	
Dean's Office	503/414	<a href="mailto:Dean'sOffice@mec.edu.om">Dean'sOffice@mec.edu.om</a>
Dean		
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Mr. Eddie Mark Galanta	433	<a href="mailto:eddiemark@mec.edu.om">eddiemark@mec.edu.om</a>
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Mr. Thomas Philip	538	<a href="mailto:thomas@mec.edu.om">thomas@mec.edu.om</a>

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<b>Registration Office</b>		
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Mr. Khalid Al Harthi	595	<a href="mailto:Khalid@mec.edu.om">Khalid@mec.edu.om</a>
Ms. Mariam Al Mamari	797	<a href="mailto:malmamari@mec.edu.om">malmamari@mec.edu.om</a>
<b>Quality Assurance Office</b>		
Ms. Nandita Ganesh	751	<a href="mailto:nandita@mec.edu.om">nandita@mec.edu.om</a>
Ms. Vimala Elumalai	517	<a href="mailto:vimala@mec.edu.om">vimala@mec.edu.om</a>
<b>Media, Communication &amp; Admission Department</b>		
Mr. Ritesh Rajendran (Admissions)	535	<a href="mailto:ritesh@mec.edu.om">ritesh@mec.edu.om</a>
<b>Community Outreach &amp; Activities Department</b>		
Dr. Asfiya Khan	746	<a href="mailto:asfiya@mec.edu.om">asfiya@mec.edu.om</a>
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Ms. Bushra Yousuf Saleh Al Farsi	744	<a href="mailto:bushra@mec.edu.om">bushra@mec.edu.om</a>
<b>Student Accommodation &amp; Estates Department (Hostel)</b>		
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<b>Student Success Centre</b>		
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Civil Engineering	646	<a href="mailto:ramkishore@mec.edu.om">ramkishore@mec.edu.om</a>
Mechanical Engineering	720	<a href="mailto:basim@mec.edu.om">basim@mec.edu.om</a>
Postgraduate Studies & Consultancy	576	<a href="mailto:smitha@mec.edu.om">smitha@mec.edu.om</a>
Management Studies	494	<a href="mailto:elango@mec.edu.om">elango@mec.edu.om</a>
Mathematics & Applied Sciences	704	<a href="mailto:alya@mec.edu.om">alya@mec.edu.om</a>
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Ms. Mahdim Al Balushi	527	<a href="mailto:mahdim@mec.edu.om">mahdim@mec.edu.om</a>
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Table 6: Contact Details